

Spanish I _____ six weeks
Model Lesson Plan -- Madeline Hunter's

I. Objective: Students will demonstrate recognition of location words and classroom vocabulary by creating a children's book in Spanish with hand drawn pictures illustrating the location of classroom items.

Step 1: Review – Students play games with flash cards made previously in the class to review classroom item vocabulary. Students respond to the review oral question, "¿Qué es?" and identify classroom items.

Step 2: Anticipatory Set – Show the students the children's book Where's Waldo and ask the question "¿Dónde está Waldo?" Explain to the students that they will be creating a children's book.

Step 3: Objective -- State the objective: The objective of this lesson is to create an illustrated children's book in Spanish using prepositions of location and classroom vocabulary.

II. Instruction

Step 4: Input and Modeling – Students practice using prepositions of location as they dance and sing along with the teacher, "derecha, derecha, derecha-echa-echa, etc." After sufficient practice with the location words, students will read sentences from the board aloud, "Los libros están a la derecha del sacapuntas." Students will see a variety of examples using singular and plural subjects, está / están, different prepositions of location, del / de la / de las / de los, and different classroom objects all illustrated with pictures or descriptions of items in the classroom.

III. Checking for understanding

Step 5: Checking Understanding – using student created flashcard illustrations or classroom objects, ask each student the oral question, "¿Dónde está?" At first, the teacher will accept short responses "derecha", "encima", etc, but will prompt students to give complete responses, "El lápiz está encima de la mesa."

Step 6: Guided Practice – Students draw a picture to match a sentence, complete a written cloze activity and write a sentence about the location of classroom items illustrated on their worksheet. Students share their answers with the class.

IV. Independent practice

Step 7: Independent Practice – Students create a children's book in Spanish with the title "¿Dónde está?". The book will include ten pages, ten sentences: 5 questions / 5 answers, and 5 illustrations. In order to receive full points the book must be complete, legible, colorful, and have accurate grammar and vocabulary,

Step 8: Closing: Students have an opportunity to read their book to a young family member or friend for extra credit.